



SAFESCHOOL

The Implementation of a safe school program
at Tamkang University



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1

Introduction to Tamkang



Introduction to Tamkang



1950 Tamkang Junior College of English

1958 Tamkang College of Arts and Sciences

1980 Tamkang was elevated to a comprehensive University





Introduction to Tamkang



Tamkang University has four campuses:

Tamsui
Campus



Lanyang
Campus



Taipei
Campus



Cyber
Campus





Introduction to Tamkang

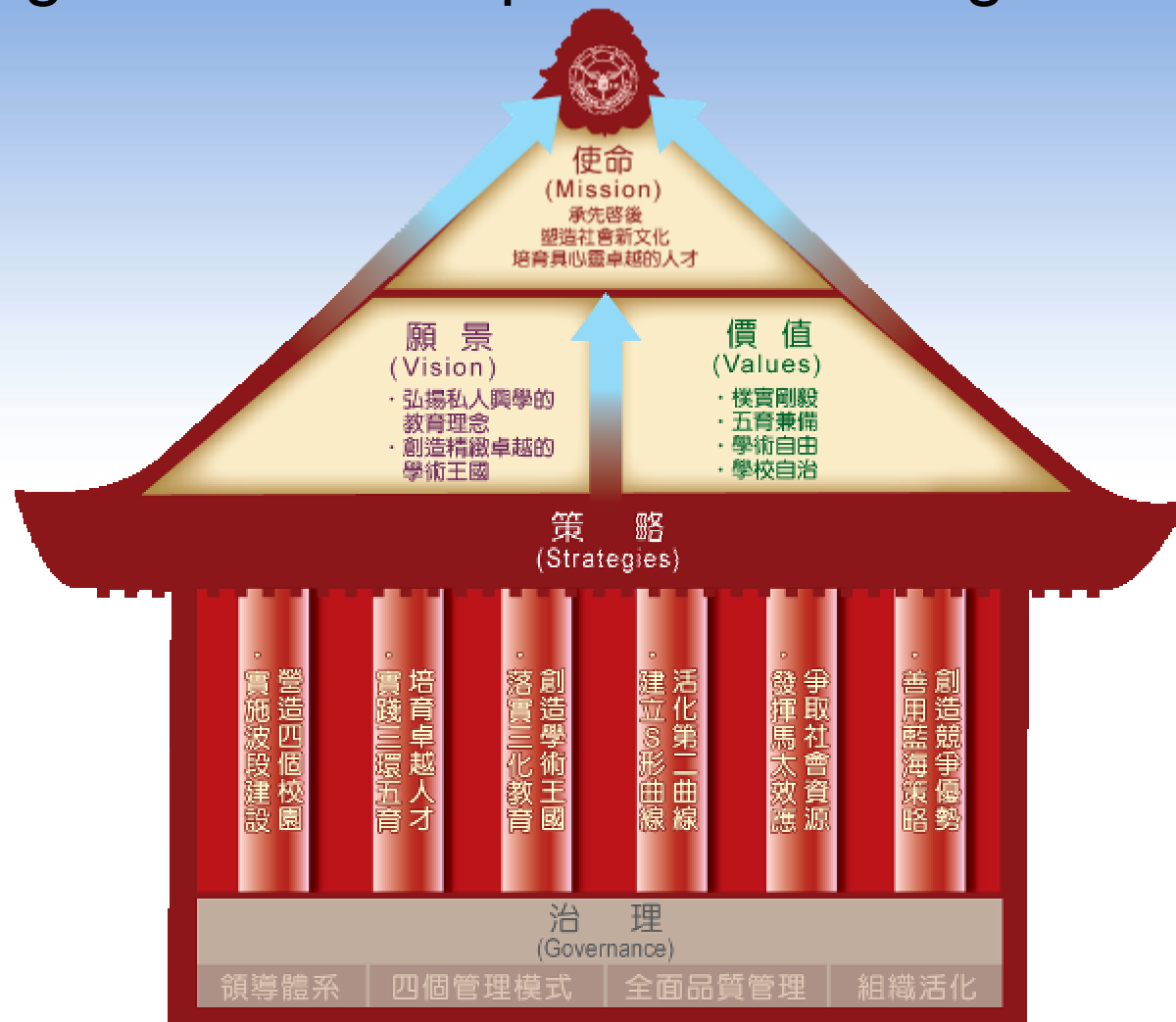
- ❖ There are 11 colleges, in total 28,075 students with a male and female student ratio of 1.05:1
- ❖ 766 full-time faculty members
- ❖ 792 part-time faculty members
- ❖ 630 staff members (including regular and temporary employees)

statistic data based on Oct.15th .2008

Over 30,000 including faculty, staff and students

Introduction to Tamkang

Management Concepts of Tamkang University





Introduction to Tamkang



Management Concepts of Tamkang University

Mission:

to carry on the heritage and pave the way for the future,
to establish a new culture for society and nurture spirit
and talent.

Vision:

to realize educational ideals in private schooling and
create an exquisite and prominent academic kingdom.

Values:

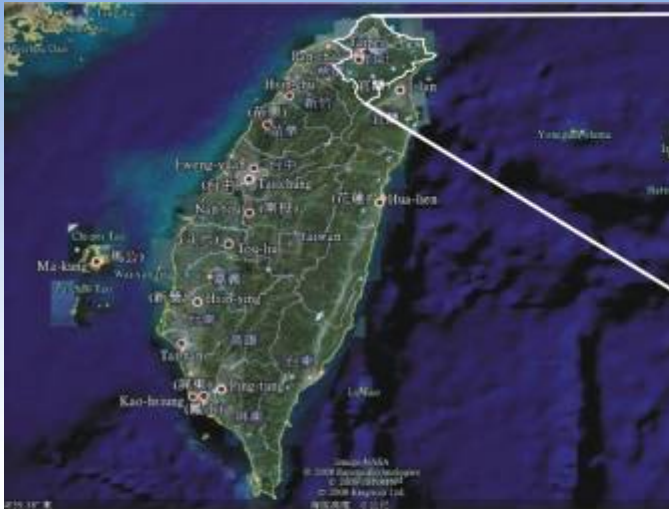
to pursue simplicity, truthfulness, firmness,
perseverance, and fulfillment in the areas of education,
academic freedom and institutional autonomy.



Introduction to Tamkang



Location





Introduction to Tamkang



Tamsui





Introduction to Tamkang



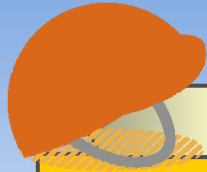
Distribution of outside housings



Introduction to Tamkang

Tamsui Campus Map

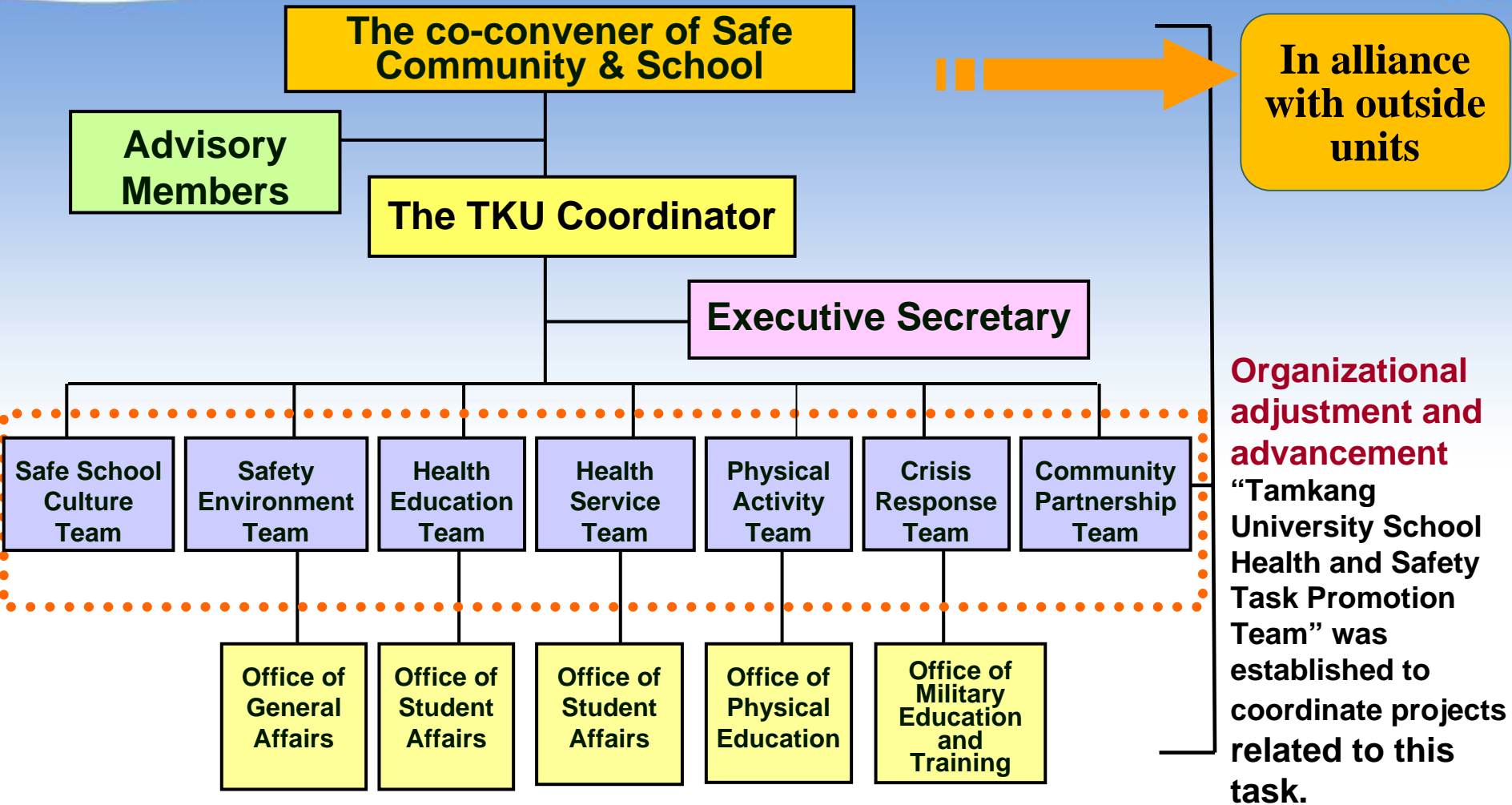




2

Structure of the task promotion team

Structure of the task promotion team





Structure of the task promotion team



January 10, 2006

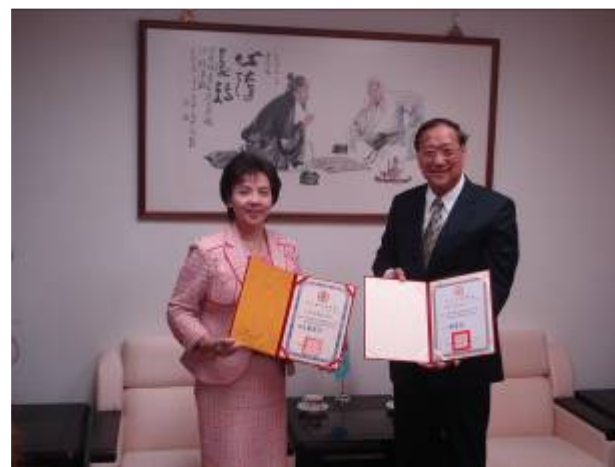
“Tamkang University Traffic Safety Education Committee” was established.

May 29, 2008

The task promotion team convened.

November 13, 2008

Exchange of appointment certificates.





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Our Safe School criteria



Our Safe School criteria

Safe School Criteria & 42 Benchmark Indexes

- 1.84 projects are underway in accordance with our 42 benchmark indexes.
- 2.Improvement strategies have been proposed for the 7 items that failed to comply with the indexes.





Our Safe School criteria

7 major directions of the safe school

- 1.Safe School Culture (SSC)
- 2.Safety Environment (SE)
- 3.Health Education (HE)
- 4.Health Service (HS)
- 5.Physical Activity (PA)
- 6.Crisis Response (CR)
- 7.Community Partnership (CP)

Basic
Framework

Policy &
Regulations

Programs

Documents

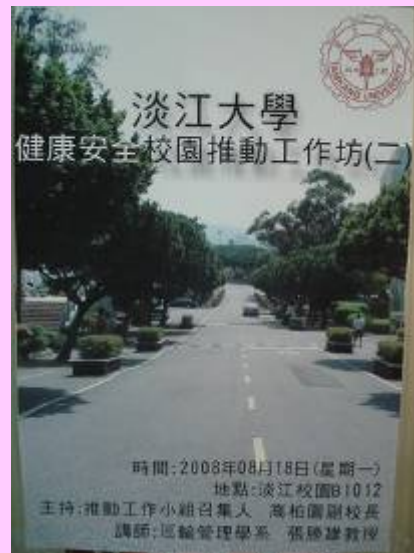
Evaluation

Sharing

Our Safe School criteria

1. Safe School Culture (SSC)

Enhancing the awareness of campus safety



No smoking on campus





Our Safe School criteria



2.Safety Environment (SE)



ISO14001



Regular environmental
cleaning



Separating pedestrians
and cars

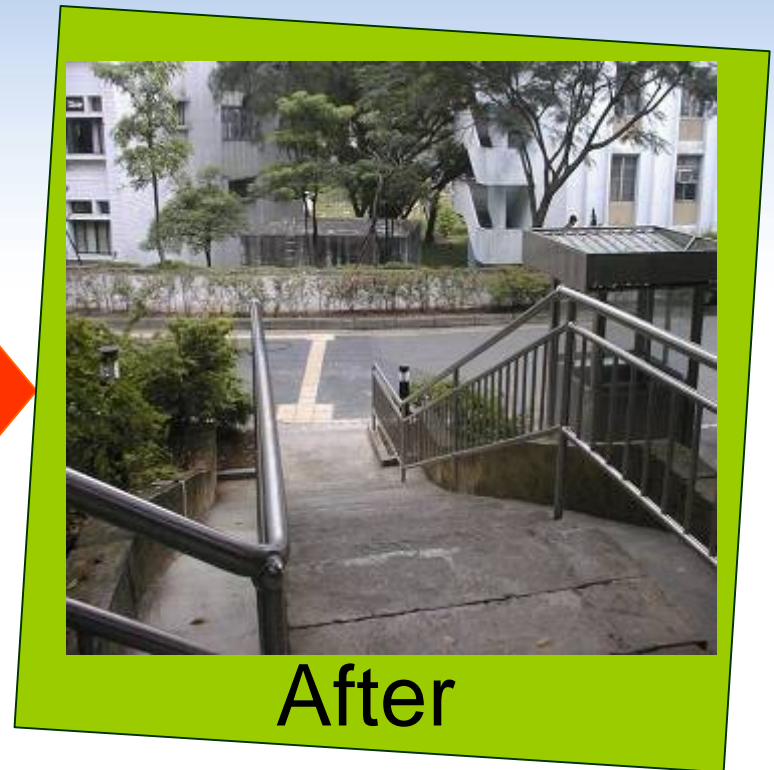
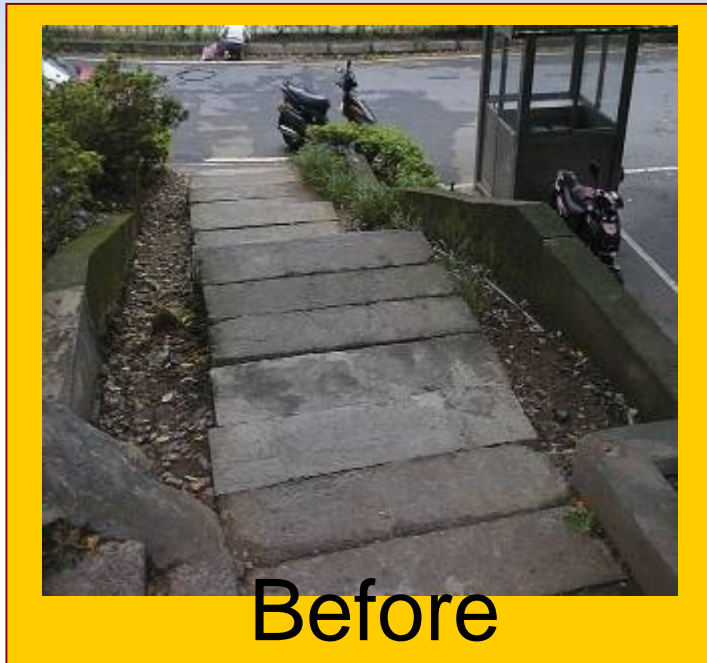


Our Safe School criteria



2.Safety Environment (SE)

Friendly & safe environment on campus





Our Safe School criteria



2.Safety Environment (SE)

Friendly & safe environment of campus



Before



After

Our Safe School criteria

3. Health Education (HE)



Promotional events of the Chun-Hui project



Promotional posters in relax space



Sanitation and health care promotion



Seminars and case study discussions

Our Safe School criteria

4. Health Service (HS)

Strengthening peer guidance



Group counseling



Individual consultation





Our Safe School criteria

Third-level student depression and self-destruction prevention project

	Preliminary prevention	Secondary prevention	Tertiary prevention
Objective	Enhance the mental health of students to prevent self-inflicted injuries caused by depression	Early identification and intervention to reduce the potential of occurrence or progression of self-destruction due to depression	Prevent suicide attempters and friends and relatives of suicide victims to imitate suicide
Strategy	Increase protection factors and reduce risk factors.	Screen for high risk groups to provide immediate intervention	Establish a crisis response and control standard operation procedure for suicide incidents or suicide attempts
Action plan	<ul style="list-style-type: none"> ■ Lay down a campus crisis response mechanism. ■ Establish a 24-hr assistance hotline. ■ Conduct routine drills based on the suicide response standard operation procedure. 	<ul style="list-style-type: none"> ■ Screen for students in need of excessive attention ■ Profiles for students in need of excessive attention are provided based on the screening data. ■ Improve the ability to identify depression to assist the identification and screening. ■ Integrate professional resources from outside the school to provide on-campus service. 	<ul style="list-style-type: none"> ■ Suicide attempts: Establish a crisis response standard operation procedure for individual cases ■ Suicide victims: Establish a control standard operation procedure, reduce the suicide imitation effect, notify parents and provide grief therapy ■ Notification and Transfer: Report and transfer suicide cases in compliance with the campus safety and crisis report guidance and the “Suicide Prevention Report and Transfer Operation Procedure” announced by the Department of Health, Executive Yuan



Our Safe School criteria



Third-level student depression and self-destruction prevention project

Performance Evaluation :

- ◆ On campus : Evaluate the supervision of incident notification and crisis.
- ◆ Outside : Complete and submit the performance evaluation for depression and self-destruction prevention to the authorities for audit within 1 month after the semester is over.

Objectives :

To detect and prevent the development of depression in its early stage, so as to reduce the percentage of suicide and social costs.

Our Safe School criteria

5. Physical Activity (PA)

1. The rules for these courts are determined in accordance with the rules of Shaolin Monastery.
2. Students have first priority in the use of these courts. Students not registered for class are not allowed to enter the courts.
3. Proper attire (including shoes and sneakers that do not have spikes on the soles) is compulsory for all students using these courts.
4. Food, drink, tobacco, for water, chewing gum and mobile use are not permitted in the gymnasium. Smoking and the use of any other tobacco products are prohibited. No pets are allowed in the courts (except for guide dogs).
5. Do not disturb others by making loud noises. Proper behavior is required at all times in the facility. All users of the facility must be appropriately and sufficiently dressed at all times.
6. The gymnasium will not assume responsibility for any personal property lost while using the dancing studio, please note the following:
 - a. Take off shoes and put them in the cabinet. Put clothing and bags in the lockers provided.
 - b. Do not climb on the railings or lockers.
 - c. The auto-lockers cabinet is not to be used unless an application is submitted in advance. Please switch off the power switch after using the auto-locker equipment.
 - d. Please keep the room clean and tidy and return equipment after use.
7. Do not use nails, paste, glue, etc. on doors, windows or walls without permission. Smoking and lighting fires are strictly forbidden. Handcuffs, damage to property and any violations of public safety are prohibited.
8. Umbrellas and other rain gear are to be left on the umbrella stands. Please put personal goods, clothing or bags in the lockers provided.
9. Please take care of all equipment. Use of equipment is at the user's own risk. Read the rules carefully before use. The gymnasium will not be held responsible for any injury. Those who damage property or equipment will be expected to pay for the damages.
10. When these rules are violated, management will approve the student's privilege to use these courts. The university will take the appropriate disciplinary action.
11. Any changes in the rules will be announced.

2007 Second Semester Timetable for The Dancing Studio

Time	Monday	Tuesday	Wednesday	Thursday	Friday
08:00-10:00		Class	Class	Class	Class
10:00-12:00	Class	Class	Class	Class	Class
12:00-14:00		Class		Class	Class
14:00-16:00	Class	Class		Class	Class
16:00-18:00	Class	Class		Class	Class
18:00-20:00	Class	Class		Class	Class
20:00-22:00	Class	Class		Class	Class



Sports facilities usage rules



Prevent exercise collisions



Encourage to develop an interest in exercise



Our Safe School criteria

6.Crisis Response (CR)

**Emergency
contact
information**



**Low-
carbon**



**Rehabilitating the
campus by our
typhoon
emergency team**



**Safe
escort**



Our Safe School criteria

7. Community Partnership (CP)



Health education promotion activities for elementary schools



Health examination events



Participation in workshops



Sharing safe school promotion experiences



4

Short- and long-term objectives for improvement



Short- and long-term objectives for improvement

1. Set up a student injury and disease databank to provide complete health information.
2. Improve building entrances with slippery marble floors.
3. Improve high risk classrooms on campus: Laboratories, architecture machinery and wood factories in the Engineering Department.
4. Include the health and safety courses into our teaching evaluation.
5. Continually reinforce students' motivation for exercise after school.
6. Maintain student sports injury records in physical education courses and sports competitions.
7. Improve the crisis response system for students' injuries occurring in the community after school.

Short- and long-term objectives for improvement

1. Set up a student injury and disease databank provide complete health information.

Work with the Sanitation and Fitness Section and Guidance Section to make an appropriate injury registration form for recording injuries.

健康安全校園
Healthy & Safe School
in Tamkang University

安全·新·報

事故傷害統計

年度: 選擇 性別: 全體 學校/班級: 選擇 年齡: 全體
性別: 選擇 地點: 選擇 傷害形式: 選擇 每頁: 10 查詢

序號	學校	身份	性別	發生地點	發生時間	處理結果
1	外國學院	學生	女	校內/室內	2006/11/6 上午 10:30:48	校內
2	管理學院	學生	男	校外/室外	2006/11/6 上午 08:03:32	校外
3	工學院	學生	男	校外/室外	2006/11/6 下午 07:50:33	校外
4	管理學院	學生	女	校內/室內	2006/11/6 下午 06:05:12	校內
5	管理學院	學生	男	校內/室內	2006/11/6 下午 04:47:28	校內
6	商學院	學生	男	校內/室內	2006/11/6 下午 04:32:33	校內
7	商學院	學生	女	校內/室內	2006/11/6 下午 04:33:06	校內
8	文學院	學生	男	校外/ *	2006/11/6 下午 03:48:36	校外
9	管理學院	學生	男	校內/ *	2006/11/6 下午 03:48:36	校內
10	工學院	學生	男	校外/室外	2006/11/6 下午 03:42:58	校外

Short- and long-term objectives for improvement



淡江大學事故傷害登錄表

編號: _____

傷者屬性: ☐ 校外人士 ☐ 本校教職員工生 (☐ 淡水校園 ☐ 台北校園 ☐ 蘭陽校園)

姓名: _____ 學院/人員代號: _____ 性別: ☐ 男 ☐ 女

系級/單位: _____ 生日: 民國 ____ 年 ____ 月 ____ 日 年齡: _____

受傷前健康狀況: ☐ 正常 ☐ 殘障 ☐ 疾病 連絡電話: _____

受傷性質		受傷部位	
<input type="checkbox"/> 擦傷	<input type="checkbox"/> 挫傷	<input type="checkbox"/> 頭	<input type="checkbox"/> 臉
<input type="checkbox"/> 扭挫傷	<input type="checkbox"/> 割傷	<input type="checkbox"/> 耳	<input type="checkbox"/> 鼻
<input type="checkbox"/> 跌打傷	<input type="checkbox"/> 燙傷	<input type="checkbox"/> 舌	<input type="checkbox"/> 牙齒
<input type="checkbox"/> 燒燙傷	<input type="checkbox"/> 出血	<input type="checkbox"/> 肩	<input type="checkbox"/> 肘
<input type="checkbox"/> 割刺傷	<input type="checkbox"/> 扭傷	<input type="checkbox"/> 背	<input type="checkbox"/> 腰
<input type="checkbox"/> 抓咬傷	<input type="checkbox"/> 骨折	<input type="checkbox"/> 陰部	<input type="checkbox"/> 大腿
<input type="checkbox"/> 瀉、嘔水	<input type="checkbox"/> 脫臼	<input type="checkbox"/> 膝	<input type="checkbox"/> 腳踝
<input type="checkbox"/> 中毒	<input type="checkbox"/> 休克	<input type="checkbox"/> 腳趾	<input type="checkbox"/> 上臂
<input type="checkbox"/> 其他		<input type="checkbox"/> 手腕	<input type="checkbox"/> 手肘
<input type="checkbox"/> 其他		<input type="checkbox"/> 其他	<input type="checkbox"/> 其他

發生時間: 民國 ____ 年 ____ 月 ____ 日 (星期__) ☐ 上午 ____ 時 ____ 分 ☐ 下午 ____ 時 ____ 分

發生地點: ☐ 校內 ☐ 校外, 屬於 ☐ 室內 ☐ 室外
地點描述: _____

傷害發生情形: 受傷者當時從事活動: _____
受傷原因: ☐ 未遵守正確方法 ☐ 設備損壞 ☐ 設計不良(足) ☐ 地面濕滑
☐ 過度疲勞 ☐ 疏忽不小心 ☐ 車輛意外 (交通工具) ☐ 行人意外
☐ 違反法規 ☐ 安全意識不足 ☐ 暴力攻擊 ☐ 壓斃 ☐ 性侵害 ☐ 天然災害
☐ 自殺 ☐ 其他 _____

校內處置: ☐ 傷口清洗消毒 ☐ 止血包紮 ☐ 冰敷 ☐ 夾板固定 ☐ 保暖
☐ CPR _____ 分鐘 ☐ 保健組醫務處處置 ☐ 心理支持
☐ 其他 _____

轉送處置: ☐ 通知 119 ☐ 自行就醫 ☐ 其他
醫院(診所)名稱: ☐ 淡水馬偕醫院 ☐ 公祥 ☐ 國華北投醫院 ☐ 其他
送醫時間: 民國 ____ 年 ____ 月 ____ 日 (星期__) ☐ 上午 ____ 時 ____ 分 ☐ 下午 ____ 時 ____ 分
送醫者: ☐ 教官 ☐ 老師 ☐ 校護 ☐ 同學 ☐ 親友 ☐ 其他

追蹤結果: ☐ 校內處置 ☐ 轉送處置 ☐ 急診 ☐ 門診 ☐ 住院 ☐ 痊癒 ____ 天 ☐ 其他

填表單位: _____ 填表人簽名: _____



Injury registration form



Online injury databank

Microsoft Internet Explorer

淡江大學事故傷害登錄表 (Online injury registration form)

傷者屬性: ☐ 校外人士 ☐ 本校教職員工生 (☐ 淡水校園 ☐ 台北校園 ☐ 蘭陽校園)

姓名: _____ 學院/人員代號: _____ 性別: ☐ 男 ☐ 女

系級/單位: _____ 生日: 民國 ____ 年 ____ 月 ____ 日 年齡: _____

受傷前健康狀況: ☐ 正常 ☐ 殘障 ☐ 疾病 連絡電話: _____

發生時間: 民國 ____ 年 ____ 月 ____ 日 (星期__) ☐ 上午 ____ 時 ____ 分 ☐ 下午 ____ 時 ____ 分

發生地點: ☐ 校內 ☐ 校外, 屬於 ☐ 室內 ☐ 室外
地點描述: _____

傷害發生情形: 受傷者當時從事活動: _____
受傷原因: ☐ 未遵守正確方法 ☐ 設備損壞 ☐ 設計不良(足) ☐ 地面濕滑
☐ 過度疲勞 ☐ 疏忽不小心 ☐ 車輛意外 (交通工具) ☐ 行人意外
☐ 違反法規 ☐ 安全意識不足 ☐ 暴力攻擊 ☐ 壓斃 ☐ 性侵害 ☐ 天然災害
☐ 自殺 ☐ 其他 _____

校內處置: ☐ 傷口清洗消毒 ☐ 止血包紮 ☐ 冰敷 ☐ 夾板固定 ☐ 保暖
☐ CPR _____ 分鐘 ☐ 保健組醫務處處置 ☐ 心理支持
☐ 其他 _____

轉送處置: ☐ 通知 119 ☐ 自行就醫 ☐ 其他
醫院(診所)名稱: ☐ 淡水馬偕醫院 ☐ 公祥 ☐ 國華北投醫院 ☐ 其他
送醫時間: 民國 ____ 年 ____ 月 ____ 日 (星期__) ☐ 上午 ____ 時 ____ 分 ☐ 下午 ____ 時 ____ 分
送醫者: ☐ 教官 ☐ 老師 ☐ 校護 ☐ 同學 ☐ 親友 ☐ 其他

追蹤結果: ☐ 校內處置 ☐ 轉送處置 ☐ 急診 ☐ 門診 ☐ 住院 ☐ 痊癒 ____ 天 ☐ 其他

Short- and long-term objectives for improvement

2. Improve building entrances with slippery marble floors.

Cover part of the marble floors with a mat. Install anti-slippery textile on parts of the staircases.



Short- and long-term objectives for improvement



Before



After



Short- and long-term objectives for improvement

3. Improve high risk classrooms on campus : Laboratories, architecture machinery and wood factories in the Engineering Department.

Post safety regulations in
laboratories and outside of
high risk classrooms.



Short- and long-term objectives for improvement

4. Include the health and safety courses into our teaching evaluation.

Incorporate military education and training, nursing care and CPR training into teaching evaluation at the end of each semester.



Short- and long-term objectives for improvement

5. Continually reinforce students' motivation for exercise after school.

Investigate the most frequent exercise behavior among students after school.



Short- and long-term objectives for improvement

6. Maintain student sports injury records in physical education courses and sports competitions.

Injury registration form has been designed.

The image shows a screenshot of a web-based injury registration form. The form is titled "学生体育伤害事故登记表" (Student Sports Injury Accident Registration Form). It contains various fields for recording injury details, including student information, injury location, time, and description. The form is designed with a light blue header and a white body with red and yellow highlights for different sections. The form is displayed on a web browser window.

Short- and long-term objectives for improvement

7. Improve the crisis response system for students' injuries occurring in the community after school.

By means of the Chun-Hui project and Traffic Safety Month events to enhance students' capability of avoiding injuries.





5

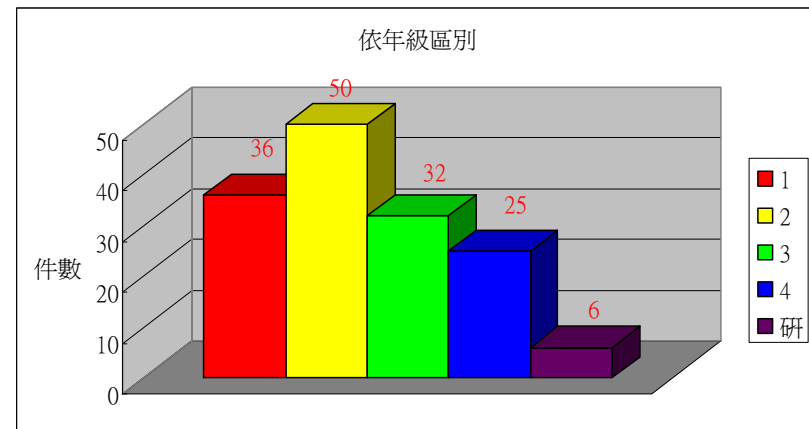
Our highest priority

*Improvement of the traffic
surrounding the campus*

Our highest priority

- ❖ The following graph indicates that among the 149 car accidents most accidents happened in the first year and second year students between the ages of 18 and 20. Other than the fact that younger students are less discreet and tend to seek physical excitements which result in speeding accidents easily, it is also because they have just begun their university life and have not yet received a safety education.

**statistic data of car
accidents as of 2007**





Our highest priority

- ❖ Our primary goal is to lower the car accident risks among teachers and students. In addition, we should work on the basis of our previous improvements and prioritize the “**improvement of the traffic environment**” for this year.
- ❖ We will implement the project with an integrative approach by simultaneously attending to **enforcement, environment and education** (3E).



Our highest priority

Dangerous street sections surrounding the Tamsui campus, 2004



Improvement :

- ## 1. Modify the traffic pattern

- ## ➡ 2. Paint red & separate lines

- ### ➡ 3. Build traffic light



Our highest priority

Dangerous street sections surrounding the Tamsui campus, 2006



Use the 3E strategy for Improvement :

- Enforcement
- Environment
- Education



Our highest priority

Enforcement

1. Organize regular safe campus promotion group meetings.
2. Organize random health and safety workshops to improve the sensitivity and awareness of team members towards health and safety.
3. Regulate the order of boarding and alighting from the bus during rush hours to protect the safety of teachers and students.
4. Publish articles on traffic safety issues in the Tamkang Times or broadcast then on the Tamkang radio.
5. Coordinate between Chih-Nan Bus and wireless taxi companies to backup the evening escort service and promote the traffic safety at night.

Our highest priority

Enforcement



淡江大學法律諮詢服務申請表

申請人：姓名：_____ 單位（系級學別）：_____

聯絡電話（手機）：_____ E-mail：_____

諮詢方式：☐ 現場諮詢（需事先以書面申請，獲准後方能安排諮詢時間） ☐ E-mail

日期：____年____月____日 編號：____

諮詢內容（申請者填寫）

類別：☐ 交通事故 ☒ 租屋、土地 ☐ 婚姻 ☐ 個人財務 ☐ 勞資糾紛 ☐ 私人糾紛 ☐ 智慧專利

☐ 家庭問題 ☒ 營商問題 ☐ 刑事 ☐ 校內 ☐ 其他：_____

簡述諮詢內容：_____

特別聲明：☐ 不願意公開 ☐ 願意公開（保護隱私部份，繁茂區該區生機無窮與大家參考）

律師（老師）建議：_____

Law affairs
consultation



Our highest priority



Environment

1. Coordinate with neighboring landlords and Township Office to cover the water ditch near the north side entrance with a lid to increase the bus waiting space.
2. Assist the government traffic management units to paint red lines and report violations. Cancel the motorcycle parking spaces on Shu-yuan St. sec2.

Improve the traffic environment of the north side entrance (Ta-chung St.)



Assist police units to paint red lines and report violations.



Design the space generated by the covered water ditch as a bus waiting station.



Rearrange the traffic pattern for the safety consideration.



Our highest priority



Improve motorcycle parking



Use signals to control the traffic



Reduce the speed of car



Set up a pedestrian only street

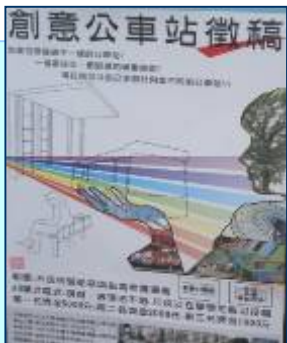


Our highest priority



Education

1. Host a creative design competition to improve the campus environment.
2. Reduce and replace the paper print DMs with internet or multimedia advertisements.
3. Encourage group participation in the service.
Provide diverse rewards and awards.





6

Our future direction



Our future direction

- ❖ Transform our campus into a 3-Low healthy and safety campus-- including **low hazards**, **low accident injuries** and **low wastes**.
- ❖ **Let over 50%** of our teachers and students understand the determination and objective of making Tamkang University a healthy & safe school.
- ❖ Reduce the percentage of traffic accident injuries by **at least 5%**, compared with the data from 2007, as a result of our focusing on this highest priority issue.



Our future direction

- ❖ Promote systematic strategies to effectively enhance the overall safety awareness among teachers and students.

To educate students to adopt safety concepts in school and community lives.

- ❖ Collaborate between the internal and external units to preserve the school safety belief and vision.

Community + School = *All Safety*



Our future direction

❖ If we could pass the ISS certification means that our school's efforts on safety issues are recognized. We will continuously implementing the Safe School criteria for improvement, and will focus on the following responsibilities:

1. Promote the social image of “Tamkang University as International Safe School”.
2. Strengthen public awareness of “Safe University” by hosting seminars and conferences to other partners.
3. Collaborate with the community and the local schools to further promote Tamsui Safe School Alliance and Action Plan.



2008. 11. 17



2008. 11. 18



THANK YOU

Contact Us:
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